



Around the World Editing Checklist



Writer's Name: _____

Directions: After editing your own paper, prepare your draft by numbering each line of your writing piece. Find one other person in your classroom to read your draft and edit it for one specific area. You may not ask the same person to do more than one area.

Trip One

Editor's Name: _____

1. Read the paper
2. What words are misspelled? List the word(s) and what line number it can be found.

Trip Two

Editor's Name: _____

1. Read the paper
2. Check for punctuation errors. Point out to the writer any errors in using commas, questions marks, periods, quotation marks, or capital letters. List the line number of where the error(s) can be found.

Trip Three

Editor's Name: _____

1. Read the paper.
2. Is each paragraph indented? List any line number where a change needs to be made.
3. Does the paper have appropriate margins?
4. Is the handwriting neat?

Adaptations:

Teachers can add or delete the number of editors along with what skills the editors are looking for in each paper.

Intermediate Peer Editing Checklist

Author: _____

Date _____

Peer Editor: _____

Directions: Read your classmate’s paper. Next, check the box by each question and write a constructive comment to improve the writing piece.

	Yes	No	Comment
1. Did a prewriting activity happen? (graphic organizer, list, brainstorm)			
2. Are the paragraphs organized and indented?			
3. Is the introduction attention grabbing?			
4. Are there enough supporting details?			
5. Does the writer stay on topic?			
6. Is this writing piece interesting?			
7. Are there any spelling errors? (circle misspelled words in the paper)			
8. Does each sentence begin with a capital letter?			
9. Does each sentence end with punctuation?			